



2019 ILLINOIS REPORT CARD

TELL YOUR STORY ABOUT INVESTMENTS & STUDENT OUTCOMES

Transparent Designations

Every school receives an annual designation on the Illinois Report Card. The designation is based on the school's overall data for all of the accountability indicators, as well as the data for individual student groups.

<h3>Exemplary</h3>	<ul style="list-style-type: none"> ■ Performance in the top 10% of all schools ■ High schools with graduation rate higher than 67% ■ No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools <p> Eligible to apply to serve as an IL-EMPOWER Learning Partner</p>		
<h3>Commendable</h3>	<ul style="list-style-type: none"> ■ Performance not in the top 10% of all schools ■ High schools with graduation rate higher than 67% ■ No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools <p> Eligible to apply to serve as an IL-EMPOWER Learning Partner</p>		
<h3>Underperforming</h3>	<ul style="list-style-type: none"> ■ One or more student groups underperforming at or below the "all students" group in the lowest-performing 5% of all schools; groups must have at least 20 students in at least four indicators <table border="0"> <tr> <td data-bbox="527 1297 876 1570"> <p>STUDENT GROUPS</p> <ul style="list-style-type: none"> – Economically disadvantaged students – Students with disabilities – <i>Students formerly with a disability (coming soon)</i> – English Learners – Former English Learners </td> <td data-bbox="941 1297 1421 1570"> <p>RACIAL AND ETHNIC GROUPS</p> <ul style="list-style-type: none"> – Hispanic or Latino – American Indian or Alaska Native – Asian – Black or African American – Native Hawaiian or Other Pacific Islander – White – Two or More Races </td> </tr> </table> <p> Completes the Illinois Quality Framework and Supporting Rubric and a School Improvement Plan and has access to School Support Managers as part of targeted IL-EMPOWER supports</p>	<p>STUDENT GROUPS</p> <ul style="list-style-type: none"> – Economically disadvantaged students – Students with disabilities – <i>Students formerly with a disability (coming soon)</i> – English Learners – Former English Learners 	<p>RACIAL AND ETHNIC GROUPS</p> <ul style="list-style-type: none"> – Hispanic or Latino – American Indian or Alaska Native – Asian – Black or African American – Native Hawaiian or Other Pacific Islander – White – Two or More Races
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<h3>Lowest-Performing</h3>	<ul style="list-style-type: none"> ■ In the lowest-performing 5% of Title I eligible schools statewide ■ High schools with graduation rate at or below 67% <p> Completes the Illinois Quality Framework and Supporting Rubric and a School Improvement Plan and has a School Support Manager as part of comprehensive IL-EMPOWER supports</p>		

