



2019 ILLINOIS REPORT CARD

TELL YOUR STORY ABOUT INVESTMENTS & STUDENT OUTCOMES

Multiple Indicators of Student Success

Designations describe how well an individual school is meeting the needs of all its students. Each school's designation is based on multiple indicators that measure its progress toward our goals. The schools in the greatest need of assistance receive the greatest support.

Preschool through 8th Grade



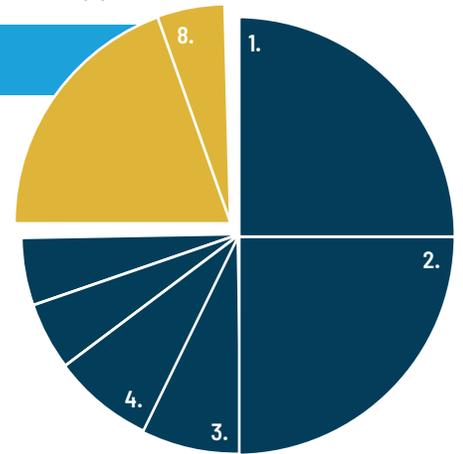
Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%



School Quality/Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2 (Chronic Absenteeism, Dual Language Programs, Third-Grade Literacy Grades, and Participation in Enrichment and Acceleration)*
10. 3-8 (Fifth-Grade Math Grades, Middle School Grades and Discipline, Participate in Enrichment and Acceleration)*
11. Fine Arts*



High School



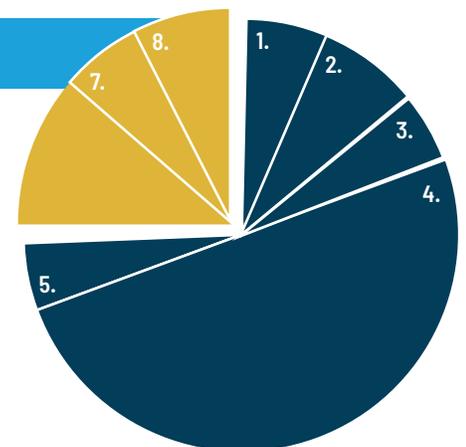
Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation: 50%
5. English Learner Progress to Proficiency: 5%



School Quality/Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. Ninth-Graders on Track to Graduate: 8.33%
9. College and Career Readiness*
10. Fine Arts*



*Not ready for implementation. See definitions of all indicators on next page.



Definitions of Indicators

	INDICATOR	DEFINITION	WEIGHT (% OUT OF 100)	
			P-8	9-12
Academic	English Language Arts Growth	Average of individual students' growth percentiles in English language arts	25%	—
	Math growth	Average of individual students' growth percentiles in math	25%	—
	English Language Arts Proficiency	Percentage of students who met grade-level expectations in English language arts	7.5%	
	Math Proficiency	Percentage of students who met grade-level expectations in math	7.5%	
	Science Proficiency	Percent of students meeting grade-level expectations in science	5%	
	English Learner Progress to Proficiency	Measure of English Learners' progress toward attaining language proficiency within five years of identification	5%	
	Graduation	Four-year graduation rate		—
Five-year graduation rate			—	15%
Six-year graduation rate			—	5%
School Quality/Student Success	Chronic Absenteeism	Percentage of students who missed 10 percent or more of the prior academic year (excused or unexcused absences)	20%	10%
	Climate Survey	Percentage of students who participated in the climate survey	5%	6.67%
	9th-Graders on Track	Percent of ninth-grade students having earned five full-year course credits or 10 semester credits and no more than one semester F in a core subject	—	8.33%
	Fine Arts*	Not yet defined	—	—
	P-2*	Chronic absenteeism; dual language programs; third-grade literacy, measured by grades or standards-based grading; and participation in enrichment and acceleration	—	
	3-8*	Fifth-grade math, measured by grades or standards-based grading; middle school success, measured by the percentage of students with an A or B and no D or F or commensurate standards-based grading and who have not experienced a suspension or expulsion; and participation in enrichment and acceleration	—	
	College and Career Readiness*	Percent of students meeting the requirements for the College and Career Ready or Distinguished Scholar pathways	—	

*Not yet ready for implementation