

ENROLLMENT BALANCING PROJECT  
SUMMARY COMMENTS COMMUNITY AND STAFF  
SEPTEMBER 2016 SURVEY

(comment strength in relation to themes  
indicated by number of + symbols; minimum of 6 comments for a  
theme)

Comment summary **community in blue** and **staff additions in red**

<b>STUDENTS</b>	
+++++	Do not reassign <b>boundaries</b> for current students; do not reassign current students to new schools; keep siblings together; offer families w/ current students the option to move schools; allow for choice; keep students at forefront of decision making; factor in developmentally appropriate practices/groupings; factor in walkability to school for students
+++++	<b>Class sizes</b> should remain at current levels; keep at reasonable levels ( <i>current levels at kindergarten - second grade 17-20 students; third - fourth grade 17-21 students; fifth-sixth grade 18-23 students; seventh-eighth grade 18-24 students</i> ); balance enrollment at buildings; avoid very low enrollment at one campus and high at another; <b>avoid low classroom sizes at one building and high at another</b>
<b>FINANCE</b>	
+++++	consider <b>least costly option</b> and <b>do not increase any spending or taxes</b> in light of tax burden (9 supported option(s) with lowest cost and 2 <b>requested do not decide based on least costly option</b> )
<b>FACILITIES</b>	
+++++	Do not spend dollars to build any <b>facility additions</b> (10 against any construction and 2 in support of adding space where needed to accommodate for enrollment); keep <b>current boundaries</b> ; opt for temporary voluntary reassignment as attendance levels will rebalance over time; <b>provide for future flexibility as demographics will change</b>

<b>OPTIONS</b>	
++++++	<b>Cluster grades</b> 4/5 or 4/5/6 or 6/7/8; move 5th grade back to HW and GR and CI 4 and 5 to SK
+++++++	<b>Move boundaries</b> south or north of Pine; do not have elementary cross GB; Greeley should serve all students east of Green Bay; move Elm Street as divider between HW and CI, reconfigure some tree streets from CI to HW; move students to where room is available
<b>PROGRAMS</b>	
+++++++	<b>Extended day kindergarten</b> in 2017-18 school year (9 in support and 3 not in support of implementing)
+++++++	<b>Program equity</b> at all schools (6 requesting District address perceived differences in school academic programs and achievement; 3 indicating that all campuses offer high quality programming and, therefore, school assignments do not affect student experience)
+++++++	<b>Focus on excellent educational programs</b> with adequate space; maintain progressive practices; monitor and minimize traveling staff assignments and <b>minimize shared staff between buildings</b>
<b>PROCESS</b>	
+++++	<b>Survey</b> was biased in construction to favor certain outcomes; wanted choices to preclude certain options from consideration
+++++++	Consider <b>long term trends</b> in community and be aware of how real estate values could be affected by boundary change/maintain property values/determine if this is a short term blip, avoid closing any elementary school; work with Village to control building in denser areas/ recognize areas of the village that would benefit from development