


The Goals of Advisory

Washburne's advisory program provides a safe haven away from home for each child. It comprises three major strands (intellectual, social/emotional, and altruistic) and offers a time and place where the child can weave together the various threads of his/her educational experience. The program focuses on four R's – relationships, responsibility, resilience, and reflection. It provides predictable routines and a safe time for creative work and reflection on a wide range of issues involving identity and community. Advisory is designed to help each advisee make progress toward individual growth and a deep understanding of his/her essential role in a democratic society.



RELATIONSHIPS

We recognize the developmental need of adolescents to establish oneself as an individual and find one's place in a group. Advisory provides opportunities for students to develop a variety of relationships within the school community : student to teacher, student to student, and student to self.

RESPONSIBILITY

Working as a team, students in advisory assume responsibility for the planning and management of service projects and celebrations, discussion of social issues, organization of classroom business, and acknowledgement of the needs of their peers. Achieving success in advisory encourages students to take on leadership roles and to accept accountability for their own decisions and learning.

RESILIENCE

Advisory provides a forum for discussions about both successes and disappointments. With such a support system, students are more likely to accept academic and social challenges as they learn to rely on their strengths.

REFLECTION

The advisory program encourages reflective practices by asking students to become aware of their own learning and growth, to make ethical decisions, and to make thoughtful and creative contributions to the community.

