



REDISTRICTING PLAN FACT SHEET

Guiding Principles & Working Assumptions

The **REDISTRICTING PLAN FACT SHEET** is a working document. It will be used to guide the planning process and will reflect guiding principles and working assumptions, using data and current information. This document will be updated as the process for defining a Phase I Facilities Plan and implementation schedule is finalized.

UPCOMING DATES

November 2018

- Cropper GIS evaluates potential boundary scenarios aligned with the approved Educational Master Facility Plan (EMFP)
- District, Village and safety officials review Cropper data/analysis, Guiding Principles, Working Assumptions and the emerging Phase I Facilities Plan project scope of the District's EMFP
- Update on the Redistricting Plan components shared with staff and school community, including presentations for each D36 PTO
- School Board determines redistricting timeline and key milestones (November 27, 2018)

December 2018

- School Board finalizes Phase I Facilities Plan; Redistricting Plan coordinated with potential approval of Phase I Facilities Plan
- Incoming Kindergarten families updated on EMFP and Redistricting Plan

KEY WORKING ASSUMPTIONS | ENROLLMENT BALANCING

Enrollment balancing will require long-term revisions to the elementary school attendance boundaries and must be supported by equitable facilities as defined by the EMFP and (emerging) Phase I Facilities Plan. Attendance boundary revisions (redistricting):

- Were required of each EMFP concept explored including the approved K-4;5-8 grade level configuration
- Will be necessary with or without community approval of a facilities referendum
- Will be reflective of a long-term option for students, families and neighborhoods and provide accommodations for students disrupted by the short-term kindergarten solution (i.e. choice)
- Will recognize the complexity of issues and a collaborative effort with District, Village and safety officials
- Will conclude with an implementation schedule primarily influenced by a comprehensive, quality plan (understanding the urgency of a timely response for families)



REDISTRICTING PLAN FACT SHEET

Guiding Principles & Working Assumptions

KEY REDISTRICTING GUIDELINES (meant to be illustrative; not exhaustive)

1. Establish attendance boundary options based on best practice from industry standard and data obtained in consultation with Cropper GIS, the District's demographic consultant:

- Minimize the overall number of students and households impacted
- Consider geographic proximity when assigning students and households
- Define boundaries in logical order and recognition of prominent infrastructure or geographic features such as major roadways, railroads, or bodies of water; pedestrian walkways or cycling pathways
- Maintain natural boundaries defined by neighborhood makeup, subdivision or association
- Maintain class size guidelines of grades K-2: 17-20 and grades 3-4: 17-21

2. Optimize use of facilities and balanced enrollments to maximize human resources, programming and physical amenities

- Minimize disruption, number of transitions or removing students from current school assignment
- Utilize demographic projections

3. Manage Impact on Traffic & Safety

- Develop drop-off and pick-up traffic plan
- Evaluate parking needs
- Make routing plans with existing pedestrian walkways and cycling routes
- Conduct studies and village safety recommendations (ex. Stop sign, crossing guards, etc.)

4. Bus Transportation

- Evaluate routes and costs

5. Family Considerations

- Determine if students currently attending school can remain within reasonable accommodations
- Determine any additional special considerations for families of current 1st graders and Kindergarteners who reside in Crow Island area
- Determine transition plans needed to support families
- Clarify choices families have regarding child school placements per Board policy

6. School-Specific Impact

- Revise school schedules to reflect new enrollments (ex. Specials schedules)
- Estimate enrollments by grade level to determine number of sections and estimated class-sizes
- Review staffing needs at each school based on new enrollments and plan for necessary shifts
- Evaluate impact of new enrollments and boundaries on parent programming (ex. Spring Sing)
- Involve PTO in planning to support families impacted by redistricting

7. Facilities

- Determine need for temporary classrooms at Crow Island, including lease extensions
- Determine room and space use for new enrollment at impacted schools

8. Communication

- Build communication plans for incoming Kindergarten families, families directly impacted, residents directly impacted, all D36 families, and all Winnetka residents
- Plan school open houses, Q&A sessions, and informational opportunities for broad community stakeholders