

Winnetka Public Schools District 36, Illinois

Overview of Redistricting 2020 Project

Cropper GIS

Welcome and Introductions

Cropper GIS Consulting, LLC

K-12 school planning is our business and our passion. Our specialty is school redistricting.

Cropper works with K-12 school districts to:

- develop redistricting plans,
- facilitate community engagement,
- research, map and write demographic studies,
- prepare long-range facility master plans,
- author site feasibility studies,
- conduct & publish housing impact and yield factor studies, and
- provide GIS implementation & training.

Cropper GIS is an ESRI Authorized Business Partner



ESRI
Technology
AUTHORIZED
BUSINESS PARTNER

Recent Projects:

- Winnetka Public Schools District 36, IL
- Downer's Grove District 58, IL
- McLean County Unit 5 School District, IL
- Mahomet-Seymour Schools, IL
- DeKalb District 428, IL
- Morton School District 709, IL
- Elmhurst School District 205, IL
- Center Cass School District 66, IL
- Northbrook District 28, IL
- Northbrook Glenview District 30, IL
- Park Ridge-Niles District 64, IL
- Wellesley, MA
- Nantucket, MA

Purpose

Public Information Session

1. **Inform** the community on why there is a need for this work.
2. **Review** planning work and studies that have been developed in the past in relation to this topic, as well as our process for the Redistricting 2020 project.
3. **Learn** the various ways that the community can participate in the process.

- The Winnetka Public Schools District 36 currently has an imbalance in the attendance patterns within the three current elementary schools.
- Crow Island Elementary School was overcrowded as of 2016. In order to address the overcrowding in the short-term, the district annexed KG students to Hubbard Woods and Greeley Elementary Schools in 2017.
- Further studies performed in 2018 determined that the best long-term plan for the district is to maintain K-4 grade schools at the 3 existing elementary schools.
- The primary focus of this project is to redistrict the 3 elementary attendance boundaries with an effort to balance utilization among all 3 schools, and return Crow Island to a K-4 grade school.

How has the district addressed the imbalance?

Summer 2015 (Crow Island)	Moved two District programs, converted computer lab into small instructional spaces
Summer 2016 (Crow Island)	Installed one temporary unit (2 classrooms) for music and Spanish
Fall 2016 - Current	Implemented Enrollment Balancing Project resulting in short-term Kindergarten plan and launch of Educational Master Facility Plan
School Year 2017-18 (8 voluntary transfers) 2018-19 (25 voluntary transfers) 2019-20 (37 voluntary transfers)	Offered families impacted by short-term kindergarten plan choice to request intra-district transfers for duration of elementary experience

School Name	Optimal Capacity	K	1	2	3	4	5	6	7	8	Total Enrolled	Enrolled Utilization
Crow Island	306		70	82	63	93					308	101%
Greeley	272	72	56	38	45	55					266	98%
Hubbard Woods	272	65	64	48	63	55					295	108%
The Skokie School	414						183	169			352	85%
Carleton Washburne School	798								201	193	394	49%
Total	2062	137	190	168	171	208	183	169	201	193	1615	78.3%

Student enrollment data as of 9/30/2018

Overcrowded Schools	Insufficient Enrollment Schools
<p>Challenged with...</p> <ul style="list-style-type: none"> •Less than optimal scheduling of content area learning blocks and specials classes (music, art, KW, etc.) •Substandard learning spaces for specials and small group programming, such as special education and ELL support, etc. •Difficulty scheduling collaborative planning time for staff •Overcrowded lunch space •Lack of flexible-use space for interdisciplinary projects •“Doubled-Up” learning spaces (ex. Gym, special education, intervention) 	<p>Challenged with...</p> <ul style="list-style-type: none"> •Limited number of grade-level peers; impacting social connections and placement opportunities •Fewer teachers per grade level for collaborative benefit •Constraints in scheduling traveling/part-time staff (ex. Staff not accessible when needed) •Smaller cohort of students to participate in clubs and extra-curricular programs

Work Done to Date :

During the Summer of 2016, Cropper GIS has prepared several documents to help facilitate the planning process. This includes:

1. School demographic study to understand how each school's enrollment is forecasted to change over the next 10 years. The Fall K-4 enrollment has been tracking 2.5% (22 students) higher than the 2016 forecast. Last year, we were within 1 student at K-4 grades. Total K-8 forecasted enrollment (done in 2016) is within 3 students.
2. Capacity study to ensure that there is consensus on the number of students each school can house.
3. Utilization assessment to understand how utilization of the schools will change over the years.

Cropper GIS worked with a volunteer committee in October and November 2016 to help identify the short-term recommendations, and examine potential long-term solutions. **The plan is to build on that work as we work to finalize a redistricting recommendation for the district's elementary schools.**

Objectives and Guiding Principles

- Create a long term plan to efficiently manage District facilities and resources while upholding our commitment to equitable educational programming for all students and responsible financial stewardship of the District's assets.
- Plan for optimal capacity and utilization at each elementary school.
- Return kindergarten to Crow Island School in 2020-21, providing a K-4 grade configuration at all elementary schools.

Wherever possible...

- Minimize overall number of students and households impacted, inclusive of those impacted by short term kindergarten plan.
- Optimize use of facilities and balance enrollments to maximize human resources, programming and physical amenities.
- Maintain class size guidelines.

What is Next?

Winnetka School District 36 Redistricting Decision-Making Process

October 22, 2019

Informed by:

- Superintendent
- Cropper GIS
- Administrative Advisory Group
- Community Feedback

School Board

Makes Decision

September 24, 2019

Informed by:

- Cropper GIS
- Administrative Advisory Group
- Community Feedback

Superintendent

Makes Recommendation to School Board

May - August, 2019

Informed by:

- Targeted Focus Groups
- Community Perspective Group

Cropper GIS facilitated
Administrative
Advisory Group

Makes Recommendation to Superintendent

What is Next?

<p>June 10, 2019 <i>Public Information Session</i></p>	<p>Details of the Redistricting Plan process and timeline presentation for community facilitated by Cropper GIS</p>
<p>August 26, 2019 <i>School Board Meeting</i></p>	<p>Presentation of potential Redistricting Plan options by Cropper GIS and the Administrative Advisory Group</p>
<p>September 3, 2019 <i>Public Engagement Session</i></p>	<p>Engagement facilitated by Cropper GIS to review Redistricting Plan options and collect community feedback. Electronic feedback method will also be launched.</p>
<p>September 24, 2019 <i>School Board Meeting</i></p>	<p>Superintendent presents Redistricting 2020 Plan recommendation to the School Board</p>
<p>October 22, 2019 <i>School Board Meeting</i></p>	<p>School Board adopts final Redistricting 2020 Plan for fall 2020 implementation</p>

How Can You Participate?

The District values community input and wants to encourage public involvement in the process. There are several methods to participate and provide feedback regarding the project. These include:

1. Hosting Public Engagement Session to review the progress of the project, and draft options that are being considered.
2. Project webpage, which will contain all of the information that is being studied for the project.
3. General online comment form, where the public can provide feedback at any time during the process.

**Thank you for your interest in the
Redistricting 2020 process!**