

# REDISTRICTING PLAN FACT SHEET

## Guiding Principles & Working Assumptions | April

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The **REDISTRICTING PLAN FACT SHEET** provides a summary of key facts and alignment to previously determined Guiding Principles, working assumptions, and the most current data reflecting the capacity and amenities of our existing facilities.

### IMPLEMENTATION TIMELINE

May 2019

- District launches communication plan for Redistricting work from May - October, 2019.
- District updates demographic data with voluntary transfer impact.

June - August 2019

- School Board and administration engage community to verify Guiding Principles and evaluate associated boundary shift options with updated data.

September 2019

- School Board reviews preliminary Redistricting Plan.

October 2019

- School Board announces final Redistricting Plan.

Winter→ Spring

- Administration and Principals host parent information sessions.
- Administration implements comprehensive Community Information & Outreach Plan.

Fall 2020

- Redistricting Plan implemented.

### KEY WORKING ASSUMPTIONS | ENROLLMENT BALANCING

Enrollment balancing will require a long-term commitment and revision to the elementary school attendance boundaries. This will be supported with the use of portable trailers at Crow Island to accommodate students in grades K-4.

Attendance boundary revisions (redistricting):

- Will be reflective of a long-term option for students, families and neighborhoods and provide accommodations for students disrupted by the short-term kindergarten solution (i.e. choice).
- Will recognize the complexity of issues and a collaborative effort with District, Village and safety officials.
- Will conclude with an implementation schedule primarily influenced by a comprehensive, quality plan (understanding the urgency of a timely response for families).

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### **KEY REDISTRICTING GUIDELINES** (meant be illustrative; not exhaustive)

#### **1. Establish attendance boundary options based on best practice from industry standard and data obtained in consultation with Cropper GIS, the District's demographic consultant:**

- Minimize the overall number of students and households impacted.
- Consider geographic proximity when assigning students and households.
- Define boundaries in logical order and recognition of prominent infrastructure or geographic features such as major roadways, railroads, or bodies of water; pedestrian walkways or cycling pathways.
- Maintain natural boundaries defined by neighborhood makeup, subdivision or association.
- Maintain class size guidelines of grades K-2: 17-20 and grades 3-4: 17-21.

#### **2. Optimize use of facilities and balanced enrollments to maximize human resources, programming and physical amenities**

- Minimize disruption, number of transitions or removing students from current school assignment.
- Utilize demographic projections.

#### **3. Manage Impact on Traffic & Safety**

- Develop drop-off and pick-up traffic plan.
- Evaluate parking needs.
- Make routing plans with existing pedestrian walkways and cycling routes.
- Conduct studies and village safety recommendations (ex. Stop sign, crossing guards, etc.).

#### **4. Bus Transportation**

- Evaluate routes and costs.

#### **5. Family Considerations**

- Determine if students currently attending school can remain within reasonable accommodations.
- Determine any additional special considerations for families of current 1st graders and Kindergarteners who reside in Crow Island area.
- Determine transition plans needed to support families.
- Clarify choices families have regarding child school placements per Board policy.

#### **6. School-Specific Impact**

- Revise school schedules to reflect new enrollments (ex. Specials schedules).
- Estimate enrollments by grade level to determine number of sections and estimated class-sizes.
- Review staffing needs at each school based on new enrollments and plan for necessary shifts.
- Evaluate impact of new enrollments and boundaries on parent programming (ex. Spring Sings).
- Involve PTO in planning to support families impacted by redistricting.

#### **7. Facilities**

- Requires extension of lease for portable trailers at Crow Island.
- Requires room and space analysis for new enrollment at impacted schools.

#### **8. Communication**

- Build communication plans for incoming Kindergarten families, families directly impacted, residents directly impacted, all D36 families, and all Winnetka residents.
- Plan school open houses, Q&A sessions, and informational opportunities for broad community stakeholders.