



**Core Team Minutes**  
**November 13, 2017**

- Welcome
  - Announced involvement avenues for D36 students to ensure their voices are part of the process
  - Core Team members Tony Venetico, Joshua Swanner, Kirby Doonan, and John Griffin, developed a draft of Working Norms for the Core Team (using feedback from October 5, 2017 Core Team meeting)
- Jason Lembke of DLR Group shared an overview of Phase 2 activities and handouts.
  - VALUES session
  - Global Perspectives
  - Curriculum and Instruction
  - PULL FROM THIS SLIDE
- Jason Lembke facilitated an activity on “How SHOULD D36 define ‘success’ for our students, teachers and community?”
  - Input gathered from the Core Team members will be shared at the next meeting
- Recap of Local Tours
  - Core Team discussed observations...
    - Students were truly involved in the creation of learning environments (i.e. MakerSpace at Lane Tech)
    - Breakout spaces, a variety of furniture that is easy to move, and the Resource Center as the heart of the school (Intrinsic School)
    - The open Resource Center, large steps for congregating, natural light and vivid colors, and efficient, student-centric design enhanced the community feel (Sunset Ridge)
    - Flexible space, natural light

- Spaces ideal for students to get support they need and quiet areas they need
  - Flexible layouts offer an ideal teaching environment
  - Glass walls allow everyone to be invited into (and able to feel the energy) of the learning and collaboration happening in the schools
  - Pod environments cut down on hallway space, which eliminated transition time and enhanced efficiency
  - Storage space (i.e. for coats), lockers, and cubby areas well-designed to create efficiency
  - The variety of designs were interesting to keep in mind (i.e. pods arrangements for younger students, open spaces at LinkedIn that demonstrates a modern work environment)
  - A range of spaces--such as soundproof nooks for students to collaborate
  - Every upper school had flexible furniture (the space didn't dictate what is being taught)...students had ownership and choices in the spaces
  - Flexible furniture helps meet the need of a variety of learning styles
  - Common areas and furniture in hallway areas provided areas for students to congregate, extra breakout space, and a place to foster community
- Tour Groups (two day tours will be conducted in late November)
    - Groups will be divided amongst schools in Minnesota, Virginia, and California
  - Next Agenda
    - Looking ahead to Phase 3 (Programming)
    - Sub-groups of Core Team members will work together to explore best-practices surrounding grade configurations

**Summary of Attendance -**

<b>Winnetka Community Members</b>	<b>District 36 Staff</b>	<b>District 36 Administrators</b>	<b>District 36 School Board</b>
Kirby Doonan Stephanie Fox Jon Griffin Bill Johnson	Steve Agouridis MJ Ferneding Byrd Rhyne Bob Sweene Kim Wendel	Beth Carmody, Tony Venetico, Josh Swanner (phases 2 & 3)/ Julie Pfeffer Brad Goldstein	Jennifer Pehlke

Craig Kopkash Brie Root Carolyn Yoch	Stacey Wellman*	Trisha Kocanda Adam Rappaport* Barry Rodgers	
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\*=absent