By 2016, 45% of K-4 enrollment at Crow Island
The 2016-17 elementary school enrollment represented the greatest discrepancy among schools in the last 50 years.
ENROLLMENT
Overall declining enrollment
Imbalance among 3 elementary schools’ enrollments
Commitment to class size & consistent programming
Short-term solution: all Kindergarteners at Greeley & Hubbard Woods

FACILITIES
Cost/benefit of maintaining aging infrastructure
Greeley School, Hubbard Woods School, and the Skokie School are at or near 100 years old
Updates, repairs, and replacements needed at all schools

VISION FOR TEACHING & LEARNING
Congruency with current needs of education
Forward thinking for the future needs
Continue to provide engaging, progressive approach to meet the needs of the current and future generations of learners
Past & Projected Enrollment

- **Enrollment**
- **Projection**
“If we teach today’s students as we taught yesterday’s, we rob them of tomorrow.”

- John Dewey
Aspirational Culture
The Winnetka Public School District
Greeley 1913 105 Years Old

Hubbard-Woods 1915 103 Years Old

Skokie 1921 97 Years Old

Crow Island 1940 78 Years Old

Washburne 1969 49 Years Old

National average: 44 Years Old*

SOURCES: National Center for Education Statistics; “State of Our Schools, 2016” 21st Century School Fund, National Council on School Facilities, Center for Green Schools; Education Week Research Cent
We have older buildings – does it matter?

How much does it cost to repair our five buildings?
Facilities

Phase I
A physical assessment of all District 36 facilities took place in July 2017

- Health Life Safety Items $13,559,974
- HVAC (exclusive of A/C) $3,099,137
- Accessibility $4,447,383
- Cosmetic $1,314,275

Total: $22.4M (1,364 items, minor to major)
Total with A/C: $33.7M-$38.2M

Cost estimates provided by Ameresco, an independent third-party cost estimator
Facilities - Baseline Costs

2006-2017
$28.9M*

Expected 2019-2023 (w/o AC)
$22.4M

2018

Total 2006-2023
$51.3M to $67.1M

Expected 2019-2023 (w/AC)
up to $38.2M

*Includes building improvements. Excludes additions and remodeling work.
We have older buildings – does it matter?

How much does it cost to repair our five buildings?

How well do our buildings meet our current needs and aspirations?
Building Limitations

- Increased Lunch / Before & After School Care
- Lack of ADA Accessibility
- Inadequate Thermal Comfort
- High Demand for Community Use
Building Limitations

Educational Limitations
Mobile Technology

Makerspaces & STEAM

Kinesthetic Learning

Personalized Learning

Collaboration

Common Educational Programming

Increased Specialized Services

More Inquiry-Based Learning

Safety & Security

More Accountability & Assessments

Response to Intervention

Technology Infusion

More Student Choice & Electives

20% Time & Inquiry Periods

Least Restrictive Environments

Sustainability Expectations

Nature-Based Learning

Health & Wellness

More After School Clubs & Options

Instructional Coaching

Integrated Learning

Whole School & Community Gatherings

Lunch

World Languages
“With the exception of Crow Island, all existing schools are over forty years old. Their original designs do not lend themselves to expansion in accordance with present day student groupings and learning activities.”

- 1965 “Design with Excellence” report for The Winnetka Public Schools Board
Future Ready

A learning environment that allows for student leadership, collaboration and independence while providing equitable opportunity and resources to multiple learning types in multiple subject areas.

This requires flexible, adaptable space that can mold to the needs of a classroom in a timely, accessible and quiet way, without compromising a teacher's ability to supervise, facilitate and support students.
What would our learning spaces look like if they were designed to meet the needs of today’s learners and teachers?
Vision for Teaching & Learning

Child-Centered Education
- Academic excellence
- Social-emotional learning

Progressive 2.0
- Lead the way
- Expand experiential opportunities
- Infuse relevant, real-world, hands-on work
- Harness 21st Century technology, tools, and knowledge
- Prepare students for lifelong success
Who is affected?
What caused this to happen?
What are the effects?

How can we solve the problem?

What's the Problem?

Why is this a problem?
Why must we solve it?

How much will it cost to fix it?

Where did the problem emerge?
How many people or animals are affected?
Grade Configuration Research

Major Themes

- Vulnerability of Middle School Years
- Perception of Transition
- Identity of School Community
- Parity of Environment & Developmental Needs
Neighboring District Configurations

Wilmette (District 39)
- K-4
- 5-6
- 7-8

Glencoe (District 35)
- K-2
- 3-4
- 5-8

Sunset Ridge (District 29)
- K-3
- 4-8

Glenview (District 34)
- K-2
- 3-5
- 6-8

Avoca (District 37)
- K-5
- 6-8

Kenilworth (District 38)
- K-8

New Trier High School
- 9
- 10-12
STAFF PRIORITIES

1. Class Size Guidelines (58%)
2. Future-Focused Educational Design (46%)
3. Thermal Comfort (44%)

(228 staff respondents)
Based on the January 2018 “Initial Planning Survey” the top priorities for Community are:

COMMUNITY PRIORITIES

1. Future-Focused Educational Design (64%)
2. Class Size Guidelines (61%)
3. School Safety & Security (36%)

(724 community respondents)
Safety & Security

We continue to find ways to improve and enhance safety in partnership with Winnetka Police and Fire Departments.

Police and Fire Departments are already actively involved in the Future Ready D36 planning process.

All concepts presented tonight have been shared and discussed with the Police and Fire Departments.
Let’s explore what is possible, demonstrate responsible financial stewardship, and advance teaching and learning.
### Continuum of Concepts

**Maintain**

How can our current facilities be updated in a way that accommodates enrollment balancing?

This represents a concept to strictly balance enrollment with adequate facilities.

**Enhance**

How can our current facilities be updated in a way that has neighborhood schools and includes some Future Ready space?

This represents a concept to balance enrollment and introduce Future Ready spaces in the District.

**Transform**

How can we transform our facilities to maximize access to Future Ready space and minimize future enrollment issues?

This represents a complete reconfiguration of the District.
Maintain, Enhance or Transform?
Facilities

- Physical Condition Items Addressed
- Safety & Security Enhancements to Existing Schools
- Improved ADA Accessibility
- Reduced Number of Facilities

Enrollment

- Attendance Boundaries: A shift from current boundaries is required

Vision for Teaching and Learning

- Transitions: Reduced transitions between schools during a child’s K-8 experience
- Grade Level Reconfiguration
Four Schools; One Transition

• Three K-4 elementary schools
  • Crow Island: ~300 students
  • Greeley: ~250 students
  • Hubbard Woods: ~275 students

• Washburne becomes 5-8
  • ~790 students

• Decommission Skokie
  • Rent or repurpose
Facilities
- Decommissioning The Skokie School (rent or repurpose)
- Cafeterias and/or Kitchens at elementary schools

Enrollment
- Neighborhood Schools: Neighborhood elementary schools are maintained

Vision for Teaching and Learning
- Future Ready: No
- Class Sizes: Current class size guidelines cannot be guaranteed at Elementary Schools
- Transitions: Grade level reconfiguration results in one transition
- Thermal Comfort: Thermal comfort addressed by upgrading existing systems (adding AC)
- Expanded Kinetic Wellness spaces at Crow Island and Washburne
How will two additional grades fit at Washburne?

Washburne currently serves ~55% of its optimal capacity.

Some spaces may need to be shared, which is a change from the way Washburne is currently used.
Maintain: Crow Island

Due to Crow Island School’s status as a National Historic Landmark building, necessary additional square footage is shown in amount only. Any additions to Crow Island would need to be designed in a historically appropriate and sensitive manner.

Temporary classroom (TACO) could be decommissioned with a return to more shared space.
Maintain: Hubbard Woods

Cafeteria and Kitchen Addition
Four Schools; One Transition

• Three K-3 elementary schools
  • *Crow Island*: ~250 students
  • *Greeley*: ~225 students
  • *Hubbard Woods*: ~225 students

• Washburne becomes 4-8 with additions and renovations
  • ~965 students

• Skokie reduced to auditorium only, preserved as community facility
Enhance

Facilities
• Demolish north and south wings of The Skokie School; auditorium and community space preserved for community use
• Cafeterias and/or Kitchens at elementary schools
• Additions and renovations to Washburne
• Traffic flow improved with additional drop-off points

Enrollment
• Neighborhood Schools: Neighborhood elementary schools are maintained

Vision for Teaching and Learning
• Future Ready: Washburne (4-8)
• Class Sizes: Current class size guidelines can be upheld
• Transitions: Grade level reconfiguration results in one transition
• Thermal Comfort: Thermal comfort can be addressed by upgrading existing systems (adding AC)
• Expanded Kinetic Wellness spaces at Crow Island and Washburne
Enhance: Washburne

Existing Building Footprint

Existing Building

Planned Expansion/Addition

Outdoor Play & Learning*

*Outdoor play and learning spaces would be designed to be developmentally appropriate for grades in the adjacent classrooms.
Enhance | Proposed Concept: Future Ready Washburne (Grades 4-8)

Click here to view video
Due to Crow Island School’s status as a National Historic Landmark building, necessary additional square footage is shown in amount only. Any additions to Crow Island would need to be designed in a historically appropriate and sensitive manner.
Enhance: Hubbard Woods

Cafeteria and Kitchen Addition
Two Schools; One Transition

- One K-1 center at Crow Island
- New 2-8 Center constructed at Skokie site
- Washburne gymnasia preserved as community facility
- Decommission Greeley and Hubbard Woods
  - Rent or repurpose
Transform

Facilities

- Improved Safety & Security: New 2-8
- Universal Accessibility: New 2-8
- Traffic flow diverted from main road with pick-up/drop-off circle

Enrollment

- Neighborhood Schools: No neighborhood elementary schools
- One Winnetka school community

Vision for Teaching and Learning

- Future Ready: All students attend Crow Island for K-1 and Future Ready New 2-8 at Skokie site
- Class Sizes: Current class size guidelines upheld
- Transitions: Grade level reconfiguration results in one transition
- Thermal Comfort: Thermal comfort can be addressed in an optimal way in New 2-8, and AC would be added to Crow Island.
- Expanded Kinetic Wellness space and multipurpose at Crow Island
Transform: Skokie

*Outdoor play and learning spaces would be designed to be developmentally appropriate for grades in the adjacent classrooms.
Click here to view video
Due to Crow Island School’s status as a National Historic Landmark building, necessary additional square footage is shown in amount only. Any additions to Crow Island would need to be designed in a historically appropriate and sensitive manner.
Maintain, Enhance or Transform?
Given the considerable estimated cost to repair our current buildings, we have to stop and ask:

What is the best way to invest for the future?
Phase I  
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Cost estimates provided by Ameresco, an independent third-party cost estimator
Transform to Redistrict to Balance Enrollment
(3) K-4 Elementary Schools
(1) 5-8 at Washburne

Enhance to Redistrict to Balance Enrollment
(3) K-3 Elementary Schools
(1) 4-8 at Washburne

Maintain to Eliminate Boundaries with Grade Level Centers
(1) K-1 at Crow Island
(1) 2-8 Center New at Skokie
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Potential Timeline of Concepts

- Maintain
  - 2-6 years
- Enhance
  - 5 years
- Transform
  - 3 years
Upcoming Engagement Opportunities:

Community meetings on March 16th (9:30 AM) and 22nd (7:00 PM)

Community survey at [www.winnetka36.org](http://www.winnetka36.org)

Email comments to futureready@winnetka36.org

March 2018
- Share concepts with board and community
- Gather feedback to inform the next iteration
- Refine concepts

April-June 2018
- Continue refining concepts
- Gather board and community feedback on next versions

June 2018
- Educational Master Facility Plan recommendation to School Board
Board Discussion